

Project Title: **USC Learning Experience Evaluations - Spring 2024**

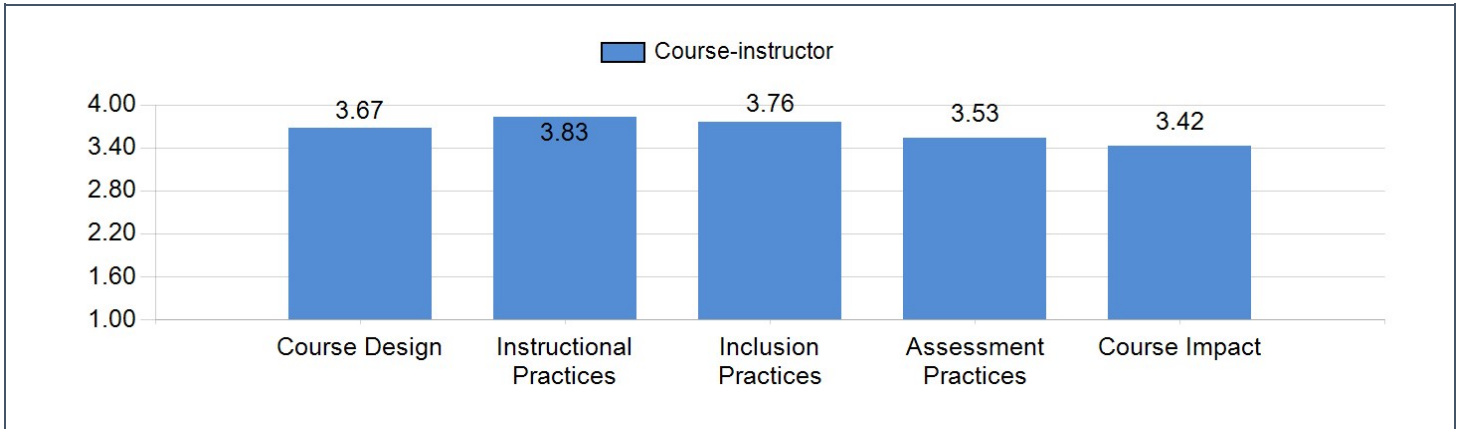
Courses Audience: **23**
Responses Received: **12**
Response Ratio: **52.17%**

Report Comments

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LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.67	+/-0.48
Instructional Practices	3.83	+/-0.38
Inclusion Practices	3.76	+/-0.43
Assessment Practices	3.53	+/-0.63
Course Impact	3.42	+/-0.56

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	12	3.75	0.45
The course assignments were related to the course objectives.	12	3.67	0.49
I understood what was expected of me in this course.	12	3.58	0.51

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	12	3.67	0.49
The instructor encouraged me to do my best work.	12	3.83	0.39
The instructor encouraged questioning and discussion of course topics from the students	12	4.00	0.00

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	12	3.92	0.29
The instructor used a variety of teaching approaches to meet the needs of all students.	12	3.58	0.51
The instructor was receptive to the expression of diverse student viewpoints	11	3.82	0.40
The instructor demonstrated sensitivity to students' needs and diverse life experiences	11	3.73	0.47

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	12	3.75	0.45
The grades I have received thus far reflect the QUALITY of my performance in the course.	11	3.27	0.90
The criteria for good performance on the assignments or assessments were clearly communicated.	12	3.50	0.52
The instructor's evaluation of my performances was constructive.	10	3.60	0.52

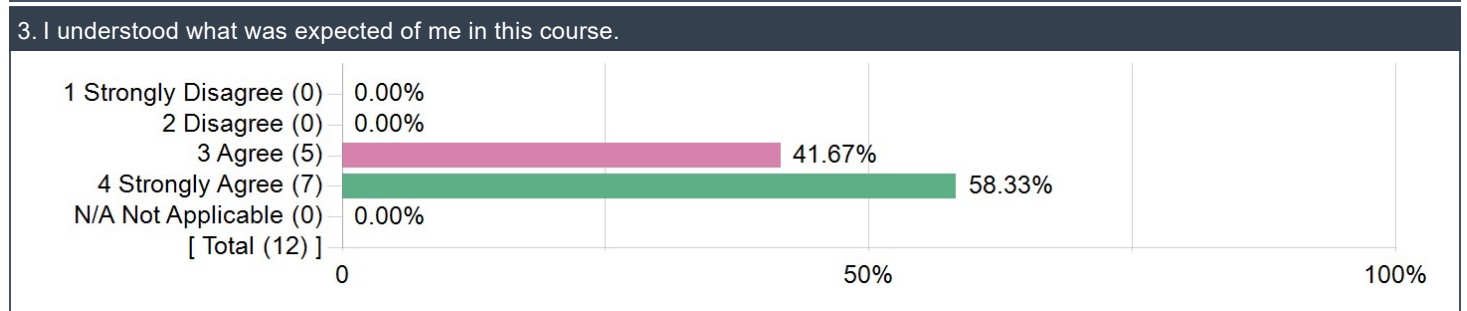
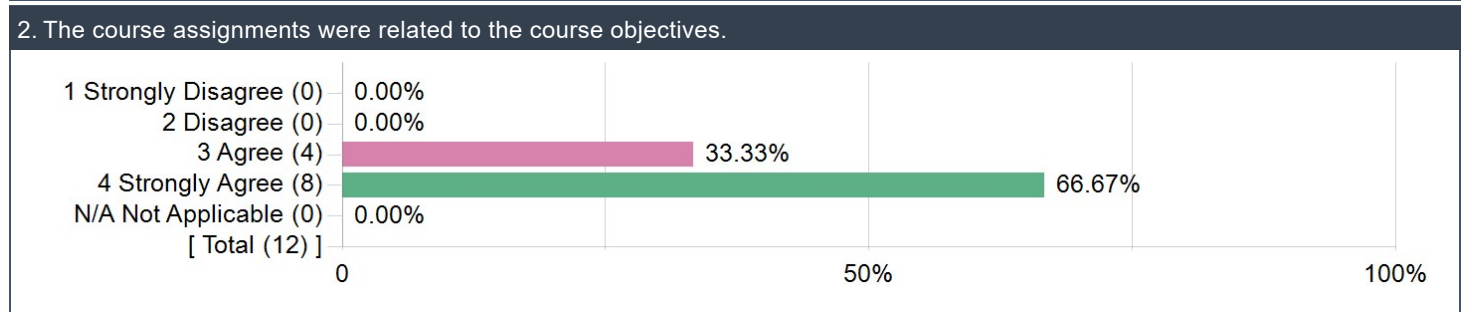
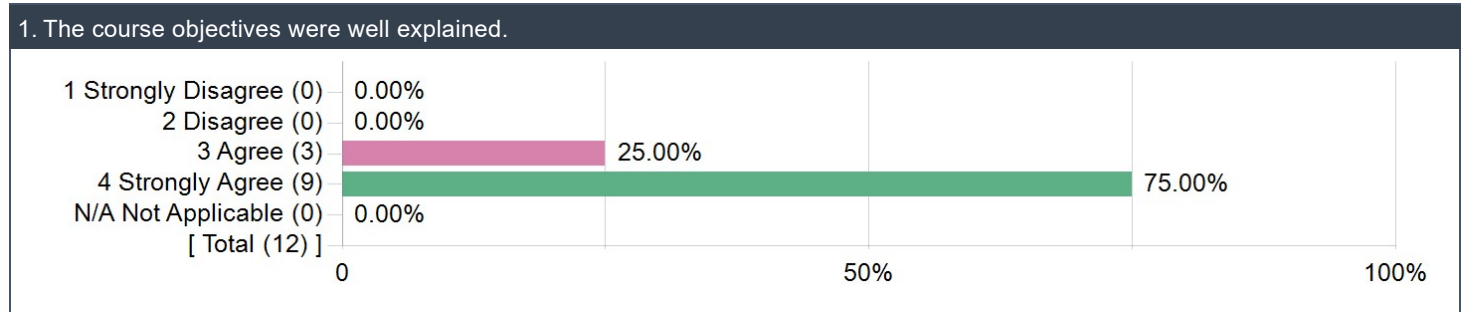
COURSE IMPACT

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	12	3.42	0.51
This course challenged me to think critically and communicate clearly about the subject.	12	3.58	0.51
This course provided me with information that may be directly applicable to my career or academic goals.	11	3.27	0.65

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

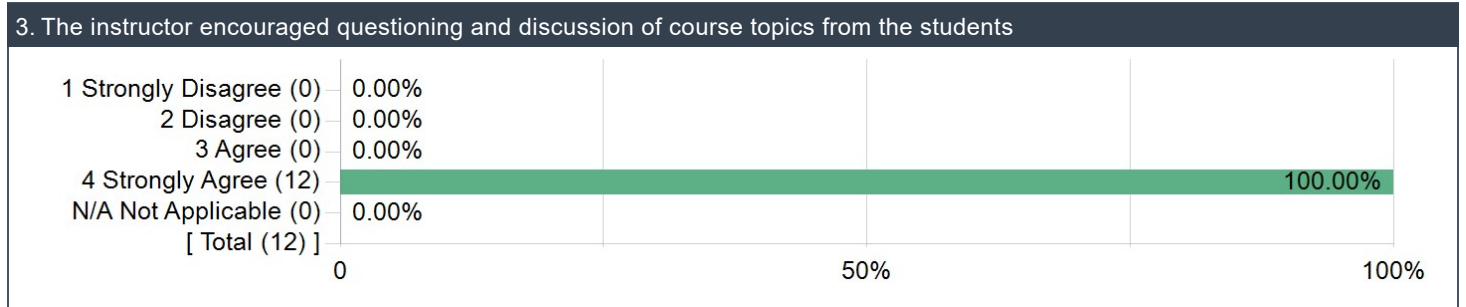
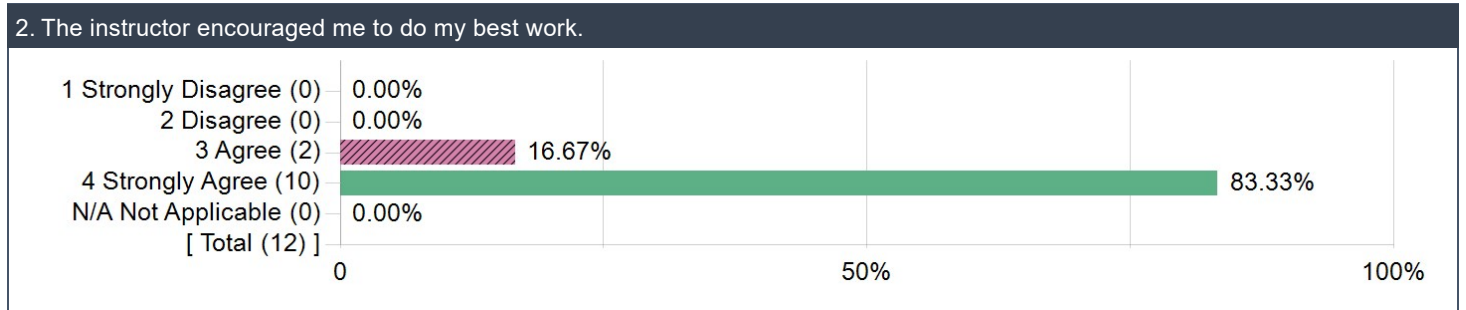
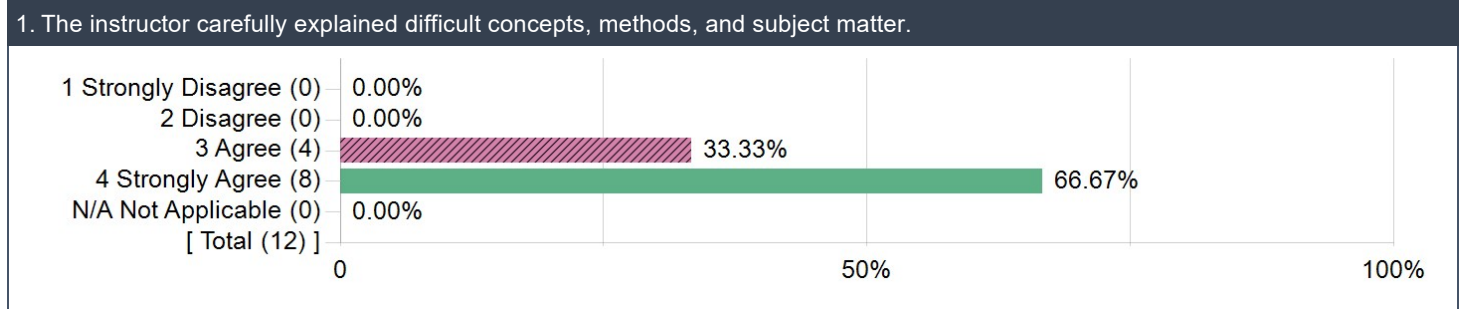
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LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

INSTRUCTIONAL PRACTICES

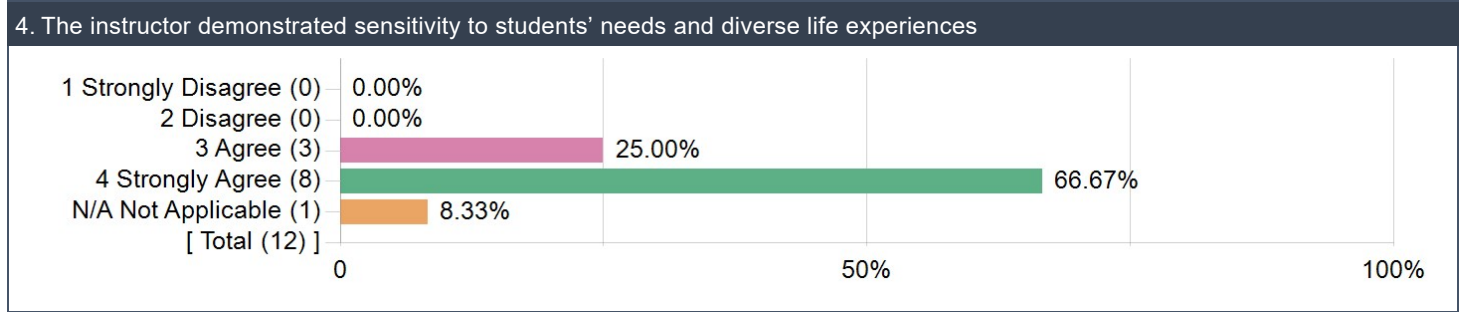
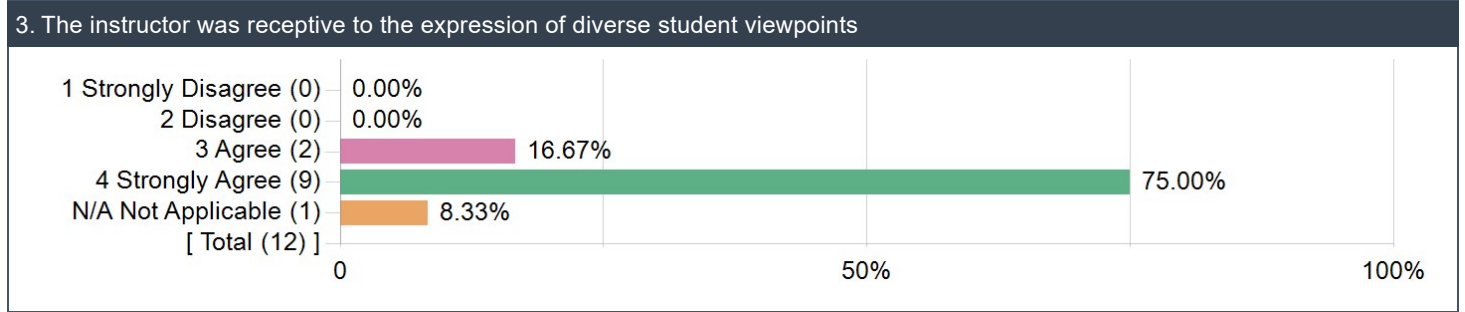
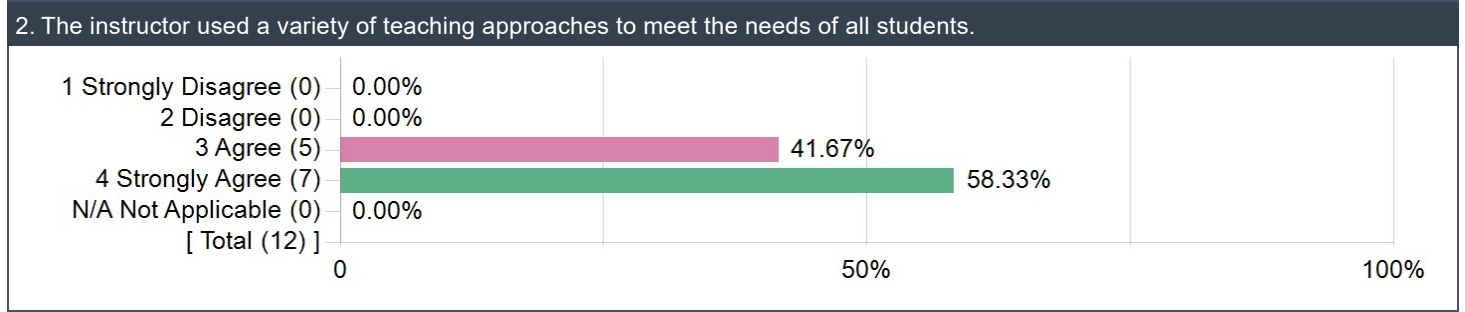
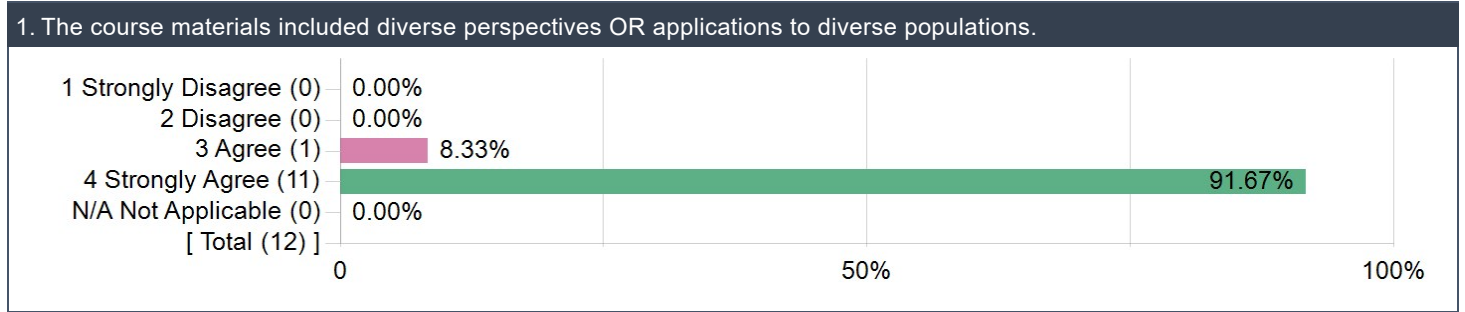
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LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

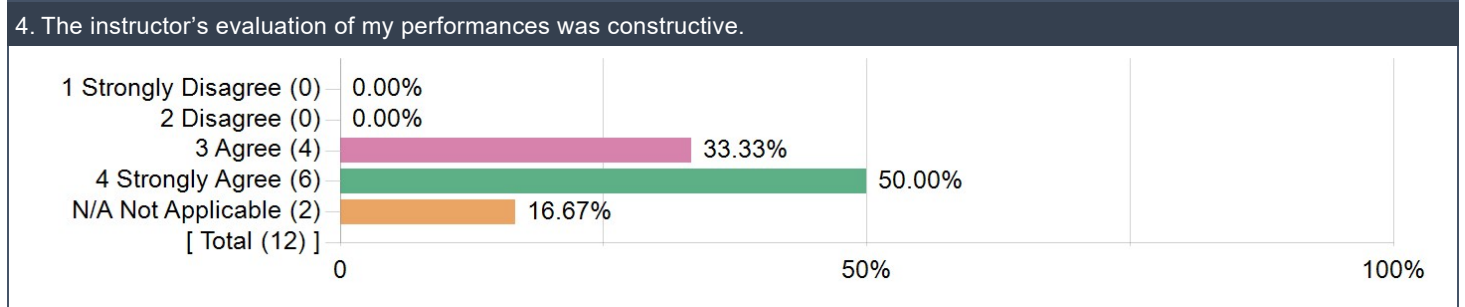
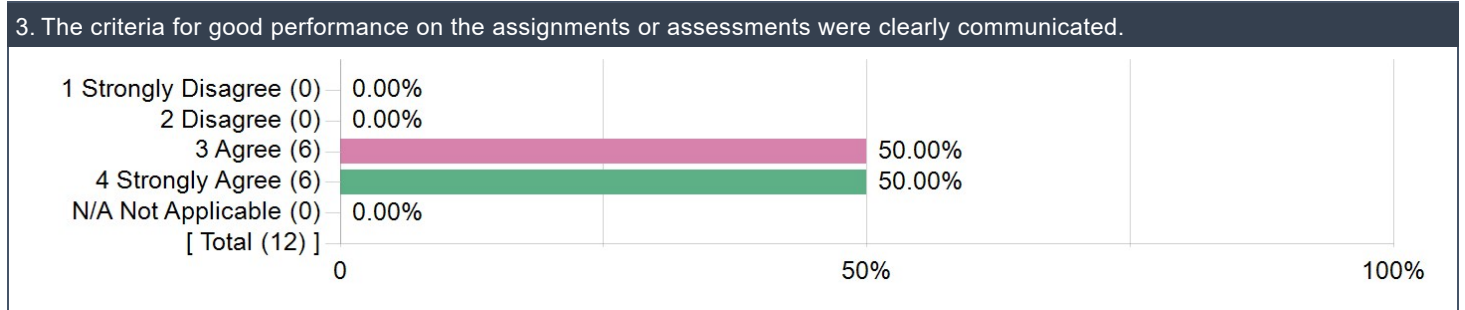
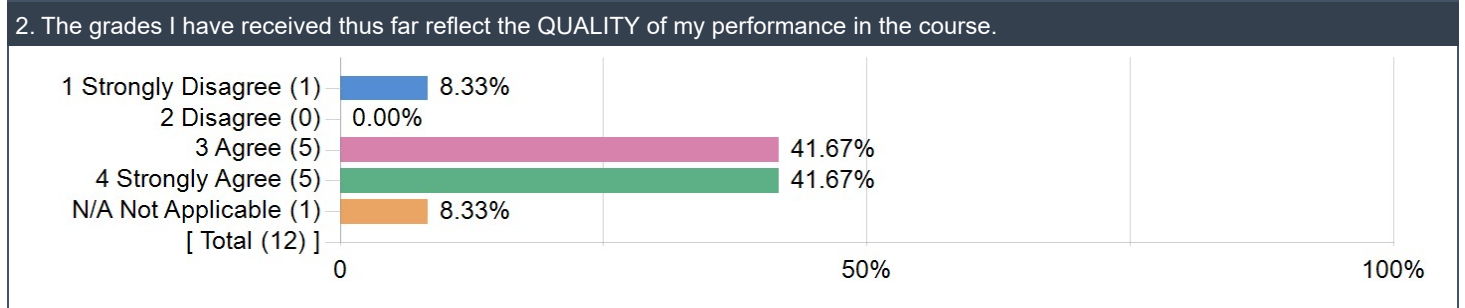
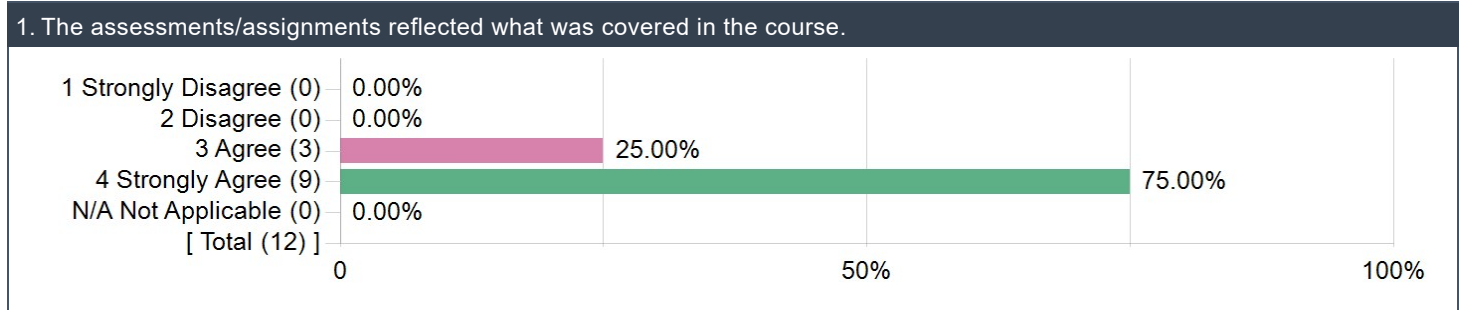
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LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

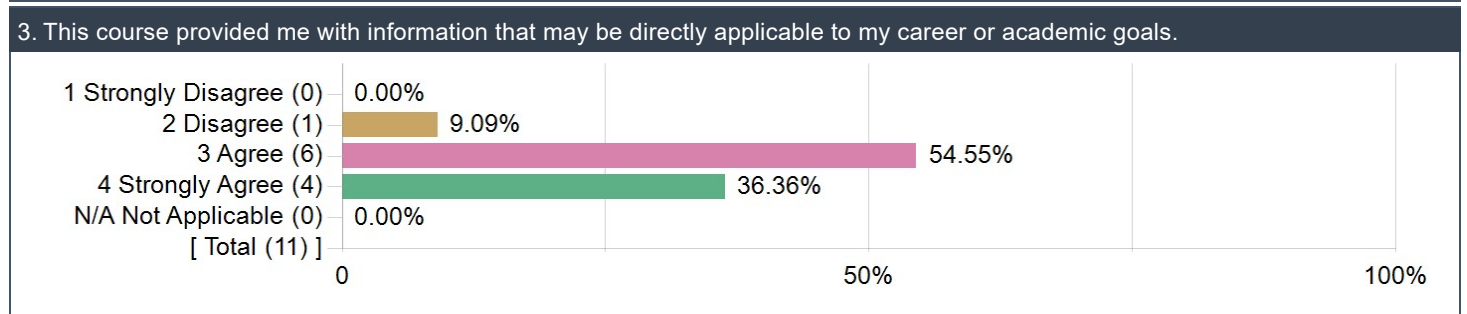
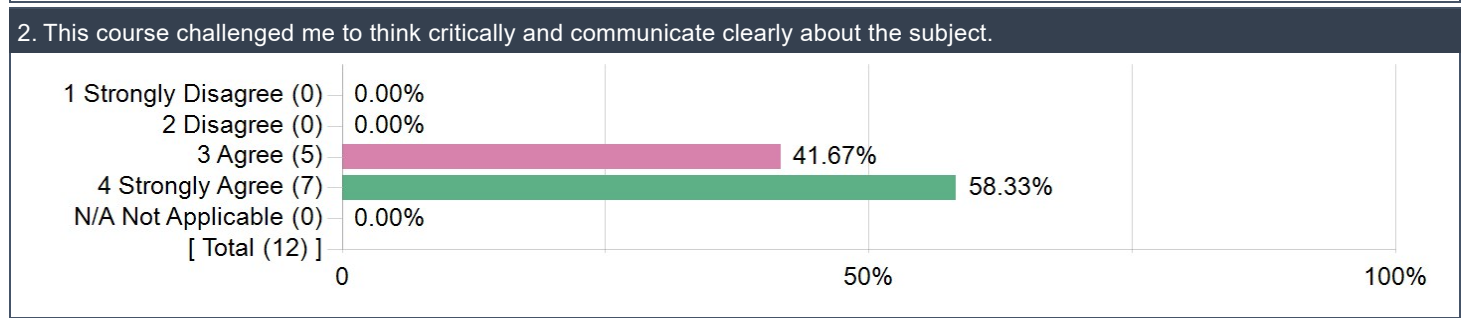
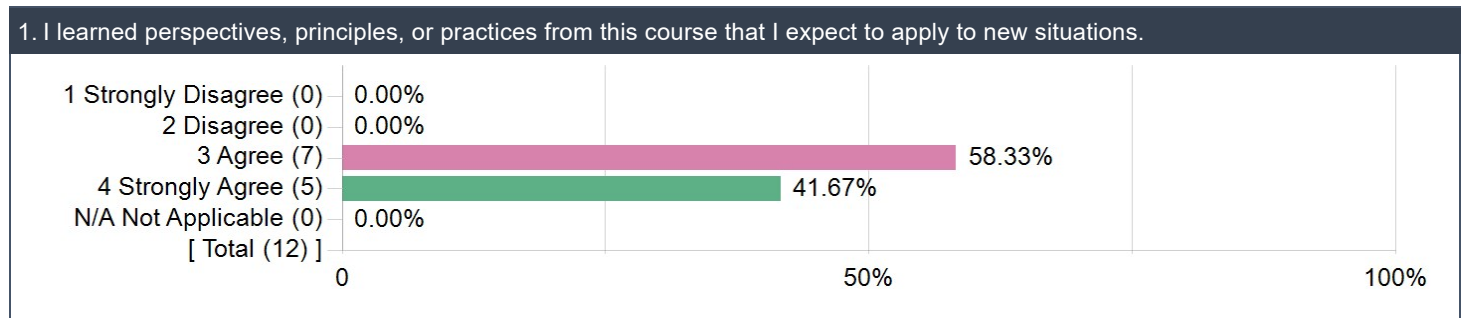
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If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.

Students

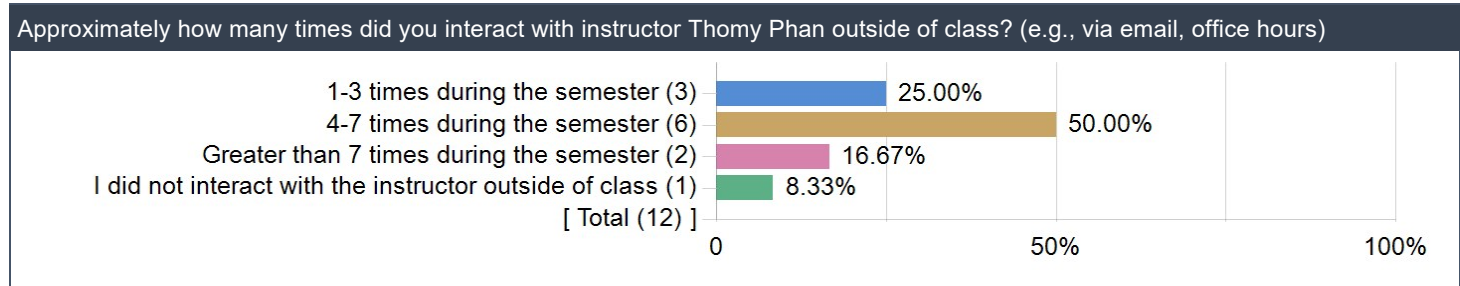
Thank you, Thomy. Fight On!

Is there additional information or feedback that you would like to share with instructor Thomy Phan ?

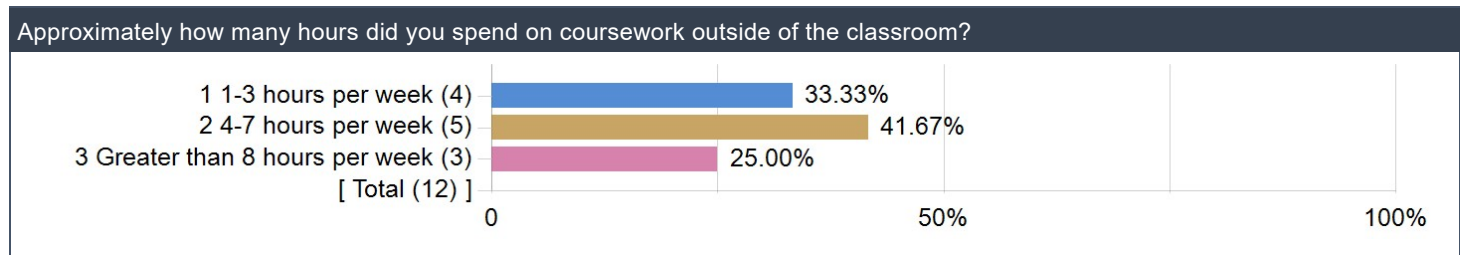
Students
add more interesting projects will be great.
Teaches well Spends extra time to answer questions/doubts
I really hope this course is removed from special topics and is converted to a full course. The only feedback I would have is to have recorded lectures. This would enable two things, 1) Help students review material post lecture or during exams. 2) Allow for a bigger class, cause not everyone would show up to lectures when they're recorded.
Final project is not difficult to pass the minimum requirements, but quite take time on creating the report.
Despite combatting relentless challenges with my health and family crises that made the semester exponentially more difficult for me, I want to thank you for an overall very insightful and enjoyable course. Thank you.

STUDENT ENGAGEMENT ANALYSIS

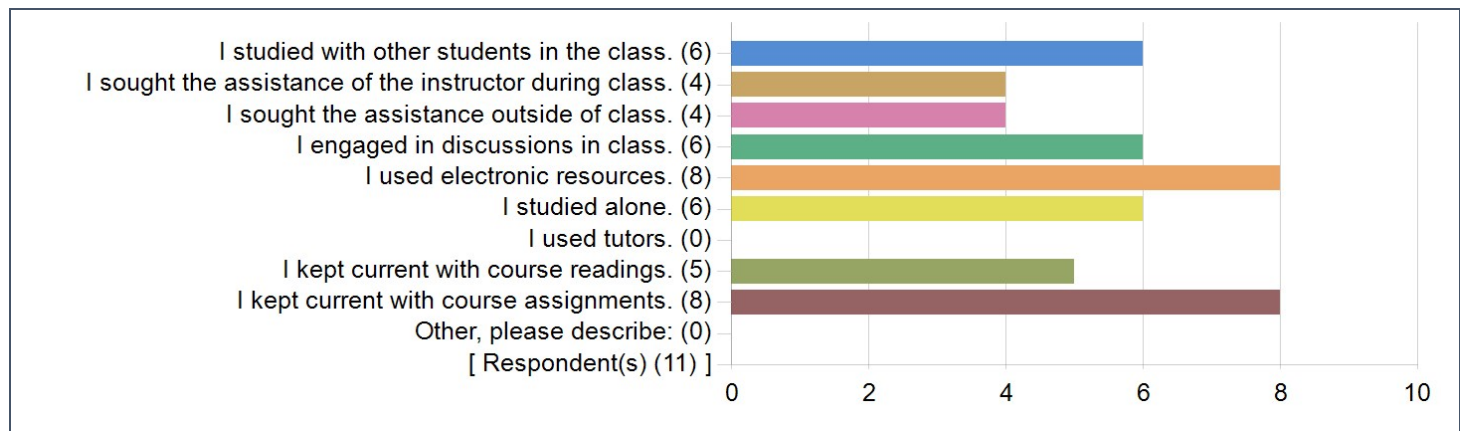
Number of Instructor Interactions Outside of Class



Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

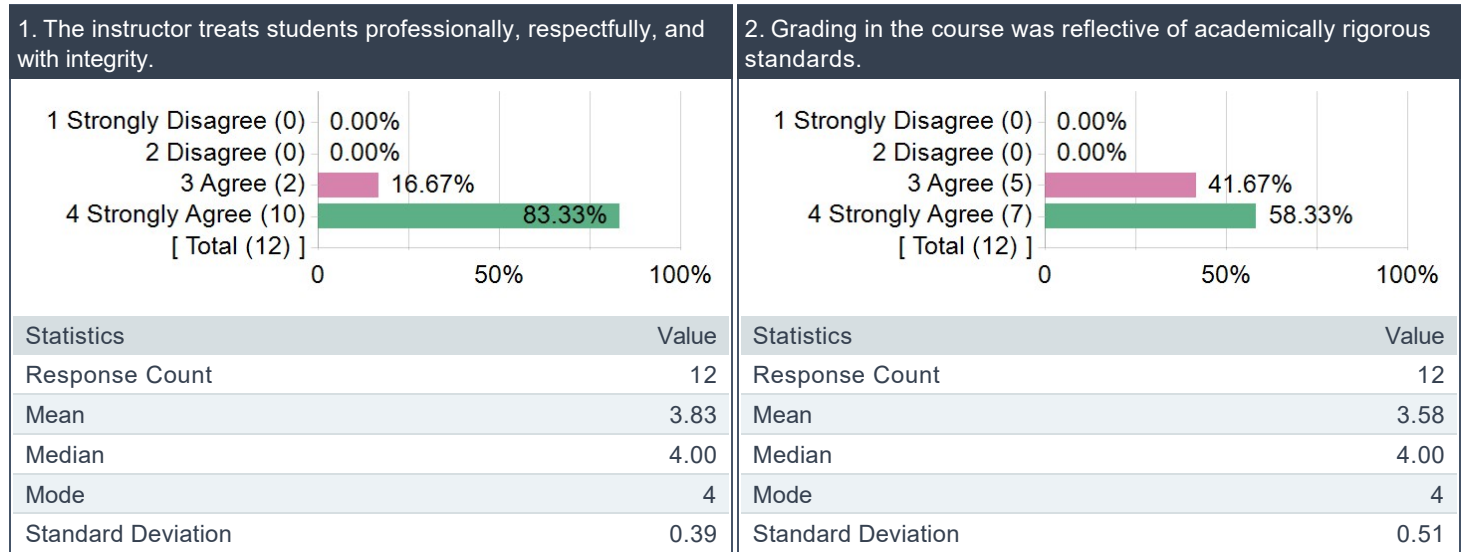
Comments
exposure to different topics in Multi agent games and RL methods. and exposure to current methods up to date.
Research discussion about MARL
Important topics in RL Covers both single agent and multi agent
Apply our knowledge to the project Learn from others during project presentation
Course contents is very different from the standard courses that are offered in Viterbi. It's actually a very very good introduction to reinforcement learning and content goes beyond that by actually talking about autonomous systems rather than just theoretical aspects
This course offers certain insights regarding the current mainstream RL topics, which provides me with a direction to head to for more RL content.
Cutting-edge topics in RL
Fundamental knowledge about RL such as value iteration and policy iteration, Monte Carlo, TD, etc

Please describe the LEAST valuable aspect(s) of this course.

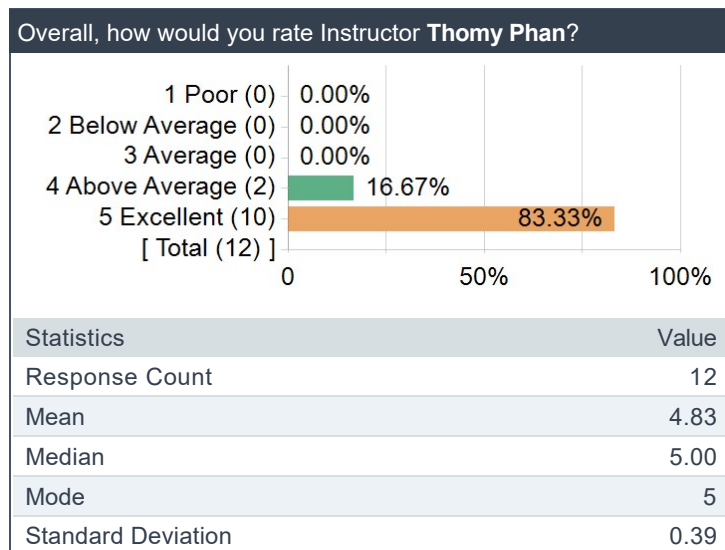
Comments
there were too many equations that were hard to follow during the class.
Assignments should have included coding components Deeper info on math behind RL algorithms and more time on Deep RL
Nil
Final project could have been a bit more difficult

SUPPLEMENTAL QUESTIONS

Supplemental Questions for the USC Viterbi School of Engineering This evaluation is for instructor Thomy Phan .



Overall, how would you rate Instructor Thomy Phan?



Overall, how would you rate this course?

